

# CURRICULUM CONNECTIONS

## GUIDANCE EDUCATION – HEALTH EDUCATION – SOCIAL STUDIES – ENGLISH LANGUAGE ARTS

The Canadian Red Cross Bullying Prevention program, Beyond the Hurt, matches Manitoba Education’s learning outcomes for Middle & Senior Years students in the areas of Guidance Education, Health Education, Social Studies and English Language Arts. To view the curriculum connections in these areas, please visit: [http://www.edu.gov.mb.ca/k12/docs/support/mb\\_sourcebook/outcomes/index.html](http://www.edu.gov.mb.ca/k12/docs/support/mb_sourcebook/outcomes/index.html).

The key areas of connection for Guidance Education and Health Education that are supported by Beyond the Hurt program delivery are indicated below. A more detailed list of curriculum outcomes is available electronically (on your USB).

MIDDLE YEARS	
GUIDANCE EDUCATION	HEALTH EDUCATION
<p><b>PERSONAL/SOCIAL DEVELOPMENT</b></p> <p><b>FAMILY DYNAMICS</b></p> <ul style="list-style-type: none"> <li>• Adolescent issues (emotional development)</li> <li>• Self-concept</li> <li>• Connections (family, supportive adults, peers)</li> <li>• Personal responsibility and risk taking</li> </ul> <p><b>SOCIAL SKILLS</b></p> <ul style="list-style-type: none"> <li>• Conflict Resolution/Mediation/Respect</li> <li>• Relationships (peer pressure, responsibility, abusive relationships)</li> <li>• Diversity (individuality, culture)</li> <li>• Social Responsibility</li> </ul> <p><b>SAFE COMMUNITIES</b></p> <ul style="list-style-type: none"> <li>• Violence Prevention</li> <li>• Personal Safety</li> <li>• Harassment/Intimidation/Cyberbullying</li> <li>• Bullying/Manipulation</li> <li>• Youth Criminal Justice Act</li> </ul>	<p><b>SAFETY</b></p> <p><b>B. SAFETY OF SELF &amp; OTHERS</b></p> <ul style="list-style-type: none"> <li>• Community Safety Awareness</li> <li>• Community Support &amp; Services</li> <li>• Violence Prevention</li> </ul> <p><b>PERSONAL &amp; SOCIAL MANAGEMENT</b></p> <p><b>A. PERSONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Self-Awareness/Self-Esteem</li> <li>• Decision-Making/Problem-Solving Process</li> </ul> <p><b>B. SOCIAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Relationships</li> <li>• Conflict Resolution Process</li> <li>• Avoidance &amp; Refusal Strategies</li> </ul> <p><b>C. MENTAL-EMOTIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Feelings &amp; Emotions</li> </ul> <p><b>A. ACQUISITION OF PERSONAL &amp; SOCIAL MANAGEMENT SKILLS</b></p> <ul style="list-style-type: none"> <li>• Decision-Making/Problem-Solving</li> <li>• Interpersonal Skills</li> <li>• Conflict Resolution Skills</li> </ul>

## SENIOR YEARS

GUIDANCE EDUCATION	HEALTH EDUCATION
<p><b>PERSONAL/SOCIAL DEVELOPMENT</b></p> <p><b>HUMAN DYNAMICS</b></p> <ul style="list-style-type: none"> <li>• Adolescent issues (emotional development)</li> <li>• Self-concept</li> <li>• Connections (family, supportive adults, agencies, peers)</li> <li>• Personal responsibility</li> </ul> <p><b>SOCIAL SKILLS</b></p> <ul style="list-style-type: none"> <li>• Conflict Resolution/Mediation/Respect</li> <li>• Peer Helper/Peer Mediator</li> <li>• Active Listening</li> <li>• Relationships (peer pressure, responsibility, abusive relationships)</li> <li>• Diversity (individuality, culture)</li> <li>• Social Responsibility</li> </ul> <p><b>SAFE COMMUNITIES</b></p> <ul style="list-style-type: none"> <li>• Personal Safety</li> <li>• Harassment/Intimidation/Cyberbullying</li> <li>• Bullying/Manipulation</li> <li>• Legal Issues</li> </ul>	<p><b>SAFETY</b></p> <p><b>B. SAFETY OF SELF &amp; OTHERS</b></p> <ul style="list-style-type: none"> <li>• Community Safety Awareness</li> <li>• Community Support &amp; Services</li> <li>• Violence Prevention</li> </ul> <p><b>PERSONAL &amp; SOCIAL MANAGEMENT</b></p> <p><b>A. PERSONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Self-Awareness/Self-Esteem</li> <li>• Decision-Making/Problem-Solving Process</li> </ul> <p><b>B. SOCIAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Relationships</li> <li>• Conflict Resolution Process</li> <li>• Avoidance &amp; Refusal Strategies</li> </ul> <p><b>C. MENTAL-EMOTIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Feelings &amp; Emotions</li> </ul> <p><b>A. ACQUISITION OF PERSONAL &amp; SOCIAL MANAGEMENT SKILLS</b></p> <ul style="list-style-type: none"> <li>• Decision-Making/Problem-Solving</li> <li>• Interpersonal Skills</li> <li>• Conflict Resolution Skills</li> </ul>

# A WHOLE-SCHOOL APPROACH TO SAFETY AND BELONGING: PREVENTING VIOLENCE AND BULLYING

## MANITOBA EDUCATION - 2005

[http://www.edu.gov.mb.ca/k12/docs/support/guidance/whole\\_school\\_approach.html](http://www.edu.gov.mb.ca/k12/docs/support/guidance/whole_school_approach.html)

This document remains in active distribution to schools and the public. It is a foundational document that outlines a holistic approach to preventing and responding to bullying and violence in schools. The Canadian Red Cross Violence & Abuse Prevention Program has several matching themes with this document.

The document is intended to support schools in developing and implementing a plan to promote a safe and caring school climate. The Canadian Red Cross works in partnership with schools and organizations to support safe environments, free from violence and abuse.

### THE PLANNING STEPS

This document outlines a seven step process that parallels the Canadian Red Cross Ten Steps to Creating Safe Environments process. The Ten Steps Risk Management process has a number of common elements outlined in the document including completing a risk assessment, establishing planning committees, reviewing and developing policies and procedures and a code of conduct, providing comprehensive education, developing response strategies and ongoing monitoring of the progress.

### INVOLVING STUDENTS

Schools are able to engage students as leaders through the Youth Facilitator training to help develop the school plan and support the delivery of bullying and harassment education. The Beyond the Hurt program will meet curriculum learning outcomes related to violence and bullying in Guidance Education, Health Education, Social Studies and English Language Arts for Grades 5-10.

### PROGRAMS TO SUPPORT SUPERVISION

The Beyond the Hurt program is a primary prevention program that develops the skills of students and adults to recognize and respond to bullying incidents, as well as promote healthy social behaviours.

### RESOURCES

The Beyond the Hurt program provides whole-school activities and classroom-based activities that meet curriculum outcomes and support safe schools and communities.

