



# Criteria for Abstract Submission

## Survival 2020

International First Aid, Health & Water Safety Education Conference

The Canadian Red Cross invites you to be a part of creating the **Survival 2020** program! We are currently accepting abstracts from interested persons who would like to share work which enriches the science of first aid and water safety education, and supports safer environments within our communities.

The theme of this incredible event is increasing survival through local implementation – we will focus on how our local communities implement education interventions and continue to innovate – with the ultimate goal of increasing resiliency and building readiness!

The main learning streams which compose our program (and for which we are soliciting submissions) include:

- Assisting communities to identify and prepare for risks
- Learning interventions that are meaningful and timely to support communities
- Creating connections between people and communities
- Growth and business development strategies for safety education
- Leaders influencing change in communities to reduce injuries
- Technology and innovations impacting local connections

Throughout the program we will explore each of these streams through the lens of a particular theme, such as:

- Environment
- Youth Engagement
- Psycho/Social
- Thought Leadership
- Aging Populations
- Disaster/Crisis
- Vulnerable Populations
- Innovations in First Aid and/or Water Safety Education

Additional submission opportunities outside of the main learning streams include:

- Pre-conference workshops (half or full-day sessions)
- Toolbox sessions: workshops which are designed to expand an Instructor's teaching toolbox (practically focused and activity packed!). Previous themes have included: Creative Uses for Technology First Aid Education, Rev your Engines: Icebreakers, Energizers and Team Building, SOS, Help Me Fix It!, and many more!
- Poster presentation

### Session Format

Learner-based sessions will be 60 minutes in duration. We ask that 30-40 minutes of your session is focused on sharing the work submitted, and that 20-30 minutes is used to explore how this work can be carried forward in the delegates' own professional practice following the conference.

- Each session must be interactive and focused on a partner-based approach to advancing the work.

- Submissions not selected for a learner-based session may be included within the program as a poster presentation.
- Applicants are welcome to submit multiple abstracts (for a variety of topics, duplications not permitted).

Each session will have a volunteer on-site as a room host. Their role is to open the session and support you as needed during the session. If your activity design would benefit from additional facilitators, or you would like assistance to enrich the degree of learner engagement within your session, we are pleased to offer support in both capacities.

Accepted abstracts will be published in the conference program and on the conference website.

Abstracts with a relevant connection to the [Chain of Survival Behaviours](#) are eligible to be featured in the [International Journal of First Aid Education](#) following the event!

**The abstract submission deadline is February 15, 2020.**

### Abstract Guidelines

**Please note:** Titles and abstract bodies will be published exactly as submitted. Please do not use all capital letters for your title.

**Title:** The title should be no more than 30 words, clearly indicating the nature of the work.

**Abstract:** The abstract body must not exceed 400 words and must relate to some element of the conference theme. Your abstract body should contain an introduction to the topic, the problem or topic being addressed, and research or investigative methods (if applicable). Abbreviations are allowed but must be clearly defined. The number of references is limited to five. Abstracts can contain illustrations and/or graphs.

**Learning Outcomes:** Please outline up to three learning outcomes (or pertinent “take-home” messages) that session participants can expect to gain from attending.

**Session Design:** Please tell us how you plan to structure your session – this includes an outline of the content and the types of activities you plan to use. If available, please provide a link to an online video showcasing your approach to learner-based sessions and/or introducing your abstract so that we can get to know you.

### Criteria for Evaluating Abstracts

1. Relevance to the conference theme
2. Innovation of work and contribution to first aid or water safety education
3. Appropriateness of methods
4. Soundness of interpretations and discussion
5. Organization and clarity of writing
6. Approach to the session – will it be active and engaging for delegates?

## **How to Submit**

To be accepted and considered for inclusion, your abstract must meet the following requirements:

- Written in English (primary language of the conference)
- Submitted via email using the submission form

## **Compensation**

- There is no compensation for sessions or poster presentations.
- Confirmed speakers are eligible for a discounted speaker registration if they wish to attend the whole conference.